Lesson plan

S –African American studies/American Government

T\_ Public policy

O- The student will be able analyze and recreate the dynamics of creating public policy as they attempt to sway public opinion about a particular topic.

P- Break the students into groups of 4 have them create a play involving all four group members. They have to create a change in public policy that requires them to persuade society to change using civil disobedience. Each group must create a play and act it out in front of the class. I will provide a list of public policy and allow them to choice which issue that they will address.

E- The play must be three pages long,

The must use some sort of civil disobedience,

They must act it out before the class,

The grade will be a sink or swim together,

They must all participate in the creation and action about of the play.

The use of props can earn them extra credit on this assignment.

M- list of public policy changes and acts of civil disobedience that could help to sway public opinion and ultimately public policy.

Chapters reviewing civil disobedience that affected public policy.

Segregation, South African Apartheid, Mandatory Minimums on Drug sentencing’s, Salt taxes in India, Immigration policy, and Poll taxes/literacy tests are a few of the examples of public policy.